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THROUGH THE LEARNER LENS

MOTIVATION, FEEDBACK, SUCCESS

A Virtual Professional Learning Institute

JULY 28-30, 2020 *facilitated by Greta Lundgaard*

It is more important than ever to have a clear understanding of what the concept of “learner engagement” consists of. Having a firm grasp on the elements that influence learner engagement will positively impact planning and instructional choices. Participants in this collaborative and interactive learning experience will explore key connections between motivation and instructional design, key steps in lesson design influencing responsibility and ownership, and key elements of feedback that lead to learner proficiency growth: critical steps in engaging and sustaining engagement throughout the learning process.

Participants will explore:

- connections between motivation, engagement, and instructional planning and design.
- steps in lesson design that encourage learner ownership and independence.
- elements of peer and coaching feedback that lead to learner progress in performance and proficiency.

PRELIMINARY SCHEDULE

This is a **synchronous online institute**. The schedule includes daily synchronous presentations as well as time for independent or partner/group work and a break for lunch. The entire institute will take place using Zoom as well as Google Drive. Registrants should be comfortable with using these tools to support their professional learning.

10:00 AM – 11:30 AM Focus Presentation

12:30 PM – 02:00 PM Small Group or Independent Work Time

02:00 PM – 03:00 PM Presentation & Feedback

03:00 PM – 04:00 PM Facilitated Discussion Session

all times listed are Eastern Time



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