FACILITATING INTERACTIONS

FOCUSED FEEDBACK TOOL

Teacher: _____   Language: _____   Grade/Course: _____   Time-In: _____

School: _____   Date: _____   Lesson Segment: ☐ Beginning ☐ Middle ☐ End   Time-Out: _____

Building relationships with students is the first step to an effective learning experience. Effective teachers facilitate interactions with respect, routines and regard for each student as an individual. What are those strategies that you can use to develop relationships with students so you may better facilitate classroom interactions? Use this tool while observing a class to provide feedback to a colleague or yourself and identify the degree to which those strategies are being implemented.

Check strategies observed and/or note level of implementation.
FO = Fully Observed **PO** = Partially Observed **NO** = Not Observed **NA** = Not Applicable

		FO	PO	NO	NA
1	**I post and clearly state the lesson objectives in student friendly language.**				
	The posted objective was:	☐ FO	☐ PO	☐ NO	☐ NA
2	**I post and share the sequence of learning experiences with my students.**				
	The posted agenda was:	☐ FO	☐ PO	☐ NO	☐ NA
3	**Students know and understand rules, rewards and consequences for behaviors.**				
	a) Classroom rules are posted and referred to as necessary by the teacher.	☐ FO	☐ PO	☐ NO	☐ NA
	b) Students are recognized and validated for exemplary behavior.	☐ FO	☐ PO	☐ NO	☐ NA
	c) Students' undesired behaviors are redirected using an established classroom behavior system.	☐ FO	☐ PO	☐ NO	☐ NA
4	**Students follow procedures to:**				
	a) … participate actively in classroom activities.	☐ FO	☐ PO	☐ NO	☐ NA
	b) … request permission (e.g., to leave room, get a pencil, to speak)	☐ FO	☐ PO	☐ NO	☐ NA
	c) … receive and turn in materials.	☐ FO	☐ PO	☐ NO	☐ NA
5	**Students transition smoothly and efficiently between activities.**				
		☐ FO	☐ PO	☐ NO	☐ NA
6	**The teacher returns student attention to the targeted performance objective(s) to affirm what they can do now that they couldn't do at the beginning of class.**				
		☐ FO	☐ PO	☐ NO	☐ NA

LESSON CONTEXT/NOTES

Brief description of the observed activity/activities:

AREAS OF STRENGTH	AREAS FOR GROWTH	NEXT STEPS