# PHYSICAL ENVIRONMENT
## FOCUSED FEEDBACK TOOL

Teacher: _____   Language: _____   Grade/Course: _____   Time-In: _____

School: _____   Date: _____   Lesson Segment: ☐ Beginning ☐ Middle ☐ End   Time-Out: _____

Effective language learning experiences are carefully orchestrated by a teacher working with students to create an environment where they are safe and can flourish and that can support the identified learning performance objectives. What is essential in creating a highly effective learning environment? Use this tool while observing a class to provide feedback to a colleague or yourself and identify the degree to which strategies for creating an effective learning environment are implemented.

**Check strategies observed and/or note level of implementation.**
**FO** = Fully Observed  **PO** = Partially Observed  **NO** = Not Observed  **NA** = Not Applicable

| 1 | The physical environment supports the unit's language and cultural goals. | | | | |
|---|---|---|---|---|---|
| | Notes: | ☐ FO | ☐ PO | ☐ NO | ☐ NA |
| 2 | The lesson's performance objectives are posted and are clearly stated. | | | | |
| | Notes: | ☐ FO | ☐ PO | ☐ NO | ☐ NA |
| 3 | The sequence of learning activities is posted and is clearly stated. | | | | |
| | Notes: | ☐ FO | ☐ PO | ☐ NO | ☐ NA |
| 4 | Classroom rules are posted for quick and easy reference as needed. | | | | |
| | Notes: | ☐ FO | ☐ PO | ☐ NO | ☐ NA |
| 5 | Samples of current student work, exemplars, and grading rubrics are displayed in the classroom. | | | | |
| | Notes: | ☐ FO | ☐ PO | ☐ NO | ☐ NA |
| 6 | The seating arrangement facilitates student-to-student communication. | | | | |
| | Notes: | ☐ FO | ☐ PO | ☐ NO | ☐ NA |
| 7 | The classroom is organized to provide easy access to available resources and is free of clutter. | | | | |
| | Notes: | ☐ FO | ☐ PO | ☐ NO | ☐ NA |
| 8 | Learning tools are available and easily accessible to students. | | | | |
| | Notes: | ☐ FO | ☐ PO | ☐ NO | ☐ NA |
| 9 | The physical environment accommodates students with special needs. | | | | |
| | Notes: | ☐ FO | ☐ PO | ☐ NO | ☐ NA |

| AREAS OF STRENGTH | AREAS FOR GROWTH | NEXT STEPS |
|---|---|---|
| | | |

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