

# LEARNER PATHWAY to Teacher Effectiveness for Language Learning

## How do learners engage with standards-based, thematic units of learning?

Learner Pathways look at effective learning experiences from the perspective of the learner by describing what students do. Each pathway identifies three learner engagement behaviors. Key sub-criteria from the Teacher Effectiveness for Language Learning (TELL) Framework identify a set of teacher behaviors that result in the identified learner engagement behaviors. These pathways allow teachers to reflect on the degree to which their learners exhibit the engagement behaviors and identify areas of focus for their professional growth.



**TELL Framework Domains:**

EN: Environment - PL: Planning - LE: Learning Experience - PF: Performance & Feedback - LT: Learning Tools - CO: Collaboration - PR: Professionalism



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Teacher Effectiveness for Language Learning (TELL) is project of Professionals in Education Advancing Research and Language Learning (PEARLL) supported by a U.S. Department of Education Language Resource Center grant. © 2024 University of Maryland