

LEARNER PATHWAYS to Teacher Effectiveness for Language Learning

How do students move from understanding input to language production?

Learner Pathways look at effective learning experiences from the perspective of the learner by describing what students do. Each pathway identifies three learner engagement behaviors. Key subcriteria from the Teacher Effectiveness for Language Learning (TELL) Framework identify a set of teacher behaviors that result in the identified learner engagement behaviors. These pathways allow teachers to reflect on the degree to which their learners exhibit the engagement behaviors and identify areas of focus for their professional growth.



TELL Framework Domains:

EN: Environment - PL: Planning - LE: Learning Experience - PF: Performance & Feedback - LT: Learning Tools - CO: Collaboration - PR: Professionalism



www.pearll.nflc.umd.edu/teacher-effectiveness

Teacher Effectiveness for Language Learning (TELL) is project of the National Foreign Language Center supported by Professionals in Education Advancing Research and Language Learning (PEARLL). © 2022 University of Maryland