



# LEARNER PATHWAY to Teacher Effectiveness for Language Learning

## How do learning targets support learners' language development?

A learner pathway looks at effective language learning experiences from the perspective of the learner by describing what students do. Each pathway identifies three learner engagement behaviors. Key sub-criteria from the Teacher Effectiveness for Language Learning (TELL) Framework identify a set of teacher behaviors that result in the identified learner engagement behaviors.

Learners use learning targets to identify what they will be able to do at the end of each lesson.

### LEARNING TARGETS

The teacher sets daily learning targets that unpack the performance objectives of the unit.

.... **PL4.a** ....

The teacher shares learning targets in student-friendly language.

.... **LE2.a** ....

The teacher intentionally references the learning targets during a lesson.

.... **LE2.e** ....

The teacher returns students' attention to the learning targets at the end of a lesson.

.... **LE2.f** ....

The teacher ensures there is a space where the daily learning targets and the sequence of learning activities are always posted.

.... **EN4.c** ....

Learners engage in daily checks for learning that allow them to demonstrate how well they are meeting the daily learning targets.

### CHECKS FOR LEARNING

The teacher plans opportunities to assess students' ability to demonstrate the daily learning targets.

.... **PL4.b** ....

The teacher uses daily checks for learning to collect evidence of students' growth toward the learning targets.

.... **PF3.a** ....

Learners reflect on how well they are meeting or have met the learning targets for the lesson.

### FEEDBACK & REFLECTION

The teacher plans how to help students reflect on their attainment of the learning targets.

.... **PL5.d** ....

The teacher provides opportunities for students to reflect on how well they meet daily learning targets and their own goals.

.... **PF3.b** ....

The teacher and students use rubrics to define performance and provide feedback throughout the learning process.

.... **LT4.a** ....

#### TELL Framework Domains:

EN: Environment - PL: Planning - LE: Learning Experience - PF: Performance & Feedback - LT: Learning Tools - CO: Collaboration - PR: Professionalism



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