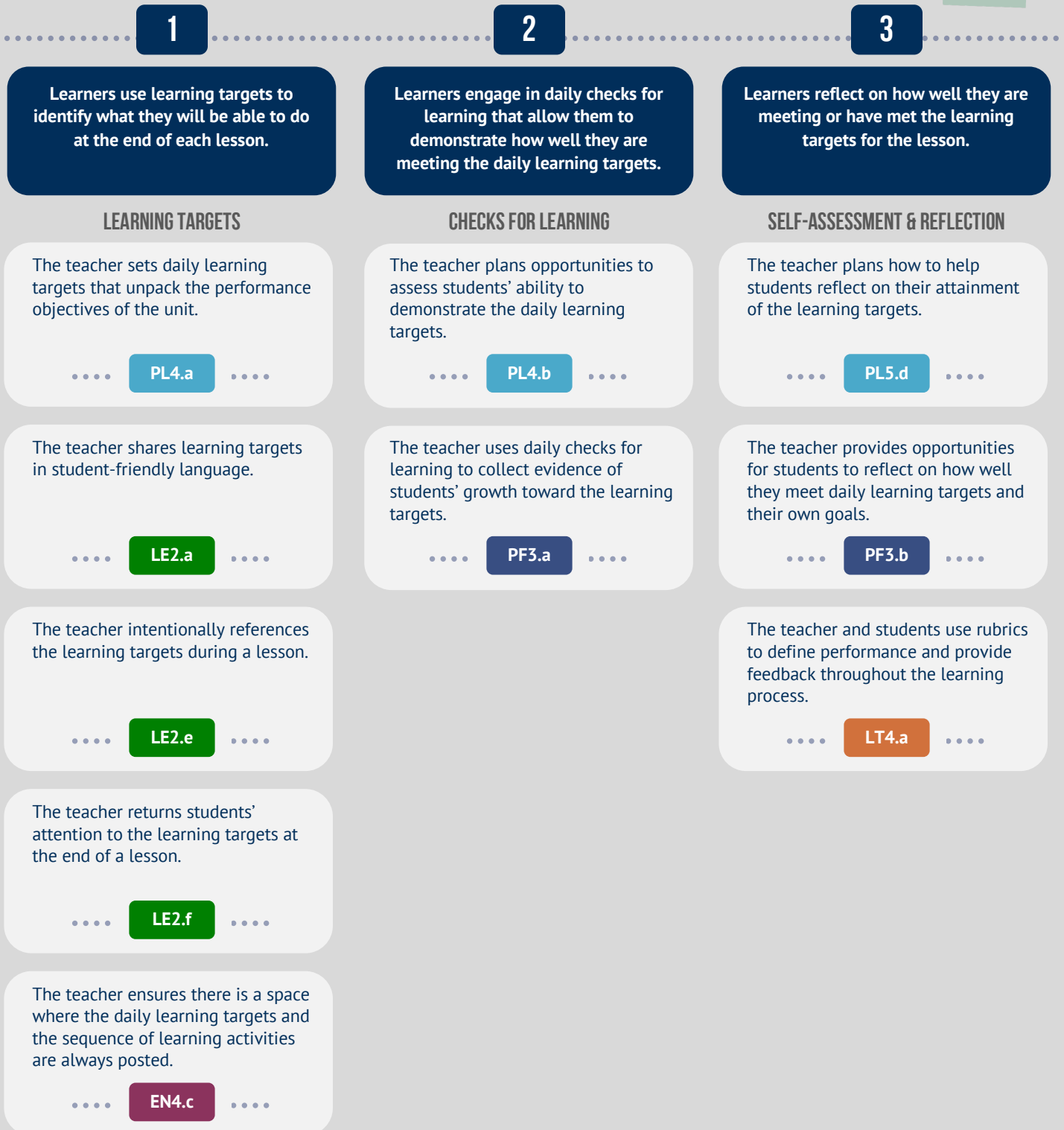


# LEARNER PATHWAYS to Teacher Effectiveness for Language Learning

## How do learning targets and checks for learning advance student learning?

Learner experiences are possible because of the work done by the teacher. The corresponding teacher responsibilities provide guidance for the teacher by indicating key subcriteria from the Teacher Effectiveness for Language Learning (TELL) Framework. Consider the TELL subcriteria for each learner experience and think about the degree to which learners do this successfully in your instructional setting. What evidence do you have of learner success? What evidence from your practice demonstrates your effectiveness in this learner pathway?



TELL Framework Domains:

EN: Environment - PL: Planning - LE: Learning Experience - PF: Performance & Feedback - LT: Learning Tools - CO: Collaboration - PR: Professionalism



[www.pearll.nflc.umd.edu/teachereffectiveness](http://www.pearll.nflc.umd.edu/teachereffectiveness)

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