LEARNER PATHWAY to Teacher Effectiveness for Language Learning

How do learning targets support learners' language development?

1. A learner pathway identifies learner engagement behaviors that support language development. Use this **feedback form** to reflect on the degree to which learners in your classes exhibit these behaviors.

Learners use learning targets to identify what they will be able to do at the end of each lesson.	Learners engage in daily checks for learning that allow them to demonstrate how well they are meeting the daily learning targets.	Learners reflect on how well they are meeting or have met the learning targets for the lesson.

2. Now, consider which teacher responsibilities contribute to learner engagement. Review key sub-criteria from the Teacher Effectiveness for Language Learning (TELL) Framework and identify areas of focus for your professional growth.

The teacher sets daily learning targets that unpack the performance objectives of the unit.
PL4.a
☐ PART OF MY PRACTICE   ☐ A GOAL FOR ME

The teacher plans opportunities to assess students' ability to demonstrate the daily learning targets.
PL4.b
☐ PART OF MY PRACTICE   ☐ A GOAL FOR ME

The teacher plans how to help students reflect on their attainment of the learning targets.
PL5.d
☐ PART OF MY PRACTICE   ☐ A GOAL FOR ME

The teacher shares learning targets in student-friendly language.
LE2.a
☐ PART OF MY PRACTICE   ☐ A GOAL FOR ME

The teacher uses daily checks for learning to collect evidence of students' growth toward the learning targets.
PF3.a
☐ PART OF MY PRACTICE   ☐ A GOAL FOR ME

The teacher provides opportunities for students to reflect on how well they meet daily learning targets and their own goals.
PF3.b
☐ PART OF MY PRACTICE   ☐ A GOAL FOR ME

The teacher intentionally references the learning targets during a lesson.
LE2.e
☐ PART OF MY PRACTICE   ☐ A GOAL FOR ME

The teacher and students use rubrics to define performance and provide feedback throughout the learning process.
LT4.a
☐ PART OF MY PRACTICE   ☐ A GOAL FOR ME

The teacher returns students' attention to the learning targets at the end of a lesson.
LE2.f
☐ PART OF MY PRACTICE   ☐ A GOAL FOR ME

The teacher ensures there is a space where the daily learning targets and the sequence of learning activities are always posted.
EN4.c
☐ PART OF MY PRACTICE   ☐ A GOAL FOR ME

TELL Framework Domains:
EN: Environment - PL: Planning - LE: Learning Experience - PF: Performance & Feedback - LT: Learning Tools - CO: Collaboration - PR: Professionalism