



LEARNER PATHWAY to Teacher Effectiveness for Language Learning

How do intentional sequences of activities support language development?

1. A learner pathway identifies learner engagement behaviors that support language development. Use this **feedback form** to reflect on the degree to which learners in your classes exhibit these behaviors.

Learners engage immediately to process language that is clearly connected to the daily learning targets.

Learners engage collaboratively in activities that gradually enable them to individually meet the learning targets.

Learners independently demonstrate their ability to complete a check for learning.

2. Consider how teacher practices contribute to learner engagement. For each of these learner behaviors, review key sub-criteria from the Teacher Effectiveness for Language Learning (TELL) Framework to identify areas of focus for your professional growth.

The teacher plans how to capture students' attention at the beginning of a lesson.

PL5.a

PART OF MY PRACTICE A GOAL FOR ME

The teacher plans activities that are designed to engage student attention and interest.

PL8.b

PART OF MY PRACTICE A GOAL FOR ME

The teacher plans opportunities to assess students' ability to demonstrate the daily learning targets.

PL4.b

PART OF MY PRACTICE A GOAL FOR ME

The teacher facilitates activities that allow students to interpret, analyze, and interact with authentic materials.

LE3.e

PART OF MY PRACTICE A GOAL FOR ME

The teacher uses a variety of strategies to allow students to monitor their comprehension.

LE3.d

PART OF MY PRACTICE A GOAL FOR ME

The teacher uses daily checks for learning to collect evidence of students' growth toward the learning targets.

PF3.a

PART OF MY PRACTICE A GOAL FOR ME

The teacher uses a variety of strategies to frequently check that students understand the message of written and spoken text.

LE3.f

PART OF MY PRACTICE A GOAL FOR ME

The teacher facilitates activities that allow students to interact with others and negotiate meaning for a real-world purpose

LE4.a

PART OF MY PRACTICE A GOAL FOR ME

The teacher provides opportunities for students to reflect on how well they meet daily learning targets and their own goals.

PF3.b

PART OF MY PRACTICE A GOAL FOR ME

The teacher uses a variety of authentic digital and print media to support student understanding of language input

LT1.b

PART OF MY PRACTICE A GOAL FOR ME

The teacher consciously monitors teacher talk in order to maximize student opportunities to produce language.

LE4.e

PART OF MY PRACTICE A GOAL FOR ME

The teacher returns students' attention to the learning targets at the end of a lesson.

LE2.f

PART OF MY PRACTICE A GOAL FOR ME

The teacher provides students with feedback that is frequent and descriptive in nature.

PF2.c

PART OF MY PRACTICE A GOAL FOR ME

TELL Framework Domains:

EN: Environment - PL: Planning - LE: Learning Experience - PF: Performance & Feedback - LT: Learning Tools - CO: Collaboration - PR: Professionalism



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