LEARNER PATHWAY to Teacher Effectiveness for Language Learning
How do students engage with the target language?

TELL Learner Pathways look at effective learning experiences from the perspective of the learner by describing what students do. Each pathway identifies three learner engagement behaviors. Key sub-criteria from the Teacher Effectiveness for Language Learning (TELL) Framework identify a set of teacher behaviors that result in the identified learner engagement behaviors. These pathways allow teachers to reflect on the degree to which their learners exhibit the engagement behaviors and identify areas of focus for their professional growth.

Learners are immersed in a language rich environment that supports interpreting, expressing, and negotiating meaning in a real-world context.	Learners engage in activities to demonstrate comprehension in a variety of ways that do not require language production.	Learners use a variety of strategies that allow them to produce and stay in the target language.
ACCESSING AUTHENTIC RESOURCES	**PROCESSING LANGUAGE INPUT**	**USING THE TARGET LANGUAGE**
The teacher selects resources that allow students to interpret, analyze, and interact with authentic materials. **PL6.b**	The teacher plans to frequently check that students understand the message of written and spoken text. **PL6.a**	The teacher plans activities for students to produce language within the range of their proficiency targets. **PL7.b**
The teacher facilitates activities that allow students to interpret, analyze, and interact with authentic materials. **LE3.e**	The teacher plans opportunities for students to produce language only after ensuring sufficient input in the interpretive mode. **PL7.a**	The teacher provides students with strategies that enable them to stay in the target language. **LE4.d**
The teacher uses realia, props, manipulatives, and other resources as needed to make language comprehensible. **LT1.a**	The teacher uses a variety of strategies to allow students to monitor their comprehension. **LE3.d**	The teacher highlights communication strategies that allow students to maintain or extend a conversation. **LE6.c**
The teacher uses a variety of authentic digital and print media to support student understanding of language input. **LT1.b**		The teacher creates an environment that supports student use of the target language. **EN4.d**
The teacher creates a stimulating environment that encourages active engagement with the target language and culture. **EN5.b**		The teacher establishes an environment that facilitates student-to-student communication. **EN4.e**

TELL Framework Domains:
EN: Environment - PL: Planning - LE: Learning Experience - PF: Performance & Feedback - LT: Learning Tools - CO: Collaboration - PR: Professionalism