



LEARNER PATHWAY to Teacher Effectiveness for Language Learning

How do learners engage with the target language?

1. A learner pathway identifies learner engagement behaviors that support language development. Use this **feedback form** to reflect on the degree to which learners in your classes exhibit these behaviors.

Learners are immersed in a language rich environment that supports interpreting, expressing, and negotiating meaning in a real-world context.

Learners engage in activities to demonstrate comprehension in a variety of ways that do not require language production.

Learners use a variety of strategies that allow them to produce and stay in the target language.

2. Consider how teacher practices contribute to learner engagement. For each of these learner behaviors, review key sub-criteria from the Teacher Effectiveness for Language Learning (TELL) Framework to identify areas of focus for your professional growth.

The teacher selects resources that allow students to interpret, analyze, and interact with authentic materials.

PL6.b

PART OF MY PRACTICE

A GOAL FOR ME

The teacher plans to frequently check that students understand the message of written and spoken text.

PL6.a

PART OF MY PRACTICE

A GOAL FOR ME

The teacher plans activities for students to produce language within the range of their proficiency targets.

PL7.b

PART OF MY PRACTICE

A GOAL FOR ME

The teacher facilitates activities that allow students to interpret, analyze, and interact with authentic materials.

LE3.e

PART OF MY PRACTICE

A GOAL FOR ME

The teacher plans opportunities for students to produce language only after ensuring sufficient input in the interpretive mode.

PL7.a

PART OF MY PRACTICE

A GOAL FOR ME

The teacher provides students with strategies that enable them to stay in the target language.

LE4.d

PART OF MY PRACTICE

A GOAL FOR ME

The teacher uses realia, props, manipulatives, and other resources as needed to make language comprehensible.

LT1.a

PART OF MY PRACTICE

A GOAL FOR ME

The teacher uses a variety of strategies to allow students to monitor their comprehension.

LE3.d

PART OF MY PRACTICE

A GOAL FOR ME

The teacher highlights communication strategies that allow students to maintain or extend a conversation.

LE6.c

PART OF MY PRACTICE

A GOAL FOR ME

The teacher uses a variety of authentic digital and print media to support student understanding of language input.

LT1.b

PART OF MY PRACTICE

A GOAL FOR ME

The teacher creates an environment that supports student use of the target language.

EN4.d

PART OF MY PRACTICE

A GOAL FOR ME

The teacher creates a stimulating environment that encourages active engagement with the target language and culture.

EN5.b

PART OF MY PRACTICE

A GOAL FOR ME

The teacher establishes an environment that facilitates student-to-student communication.

EN4.e

PART OF MY PRACTICE

A GOAL FOR ME

TELL Framework Domains:

EN: Environment - PL: Planning - LE: Learning Experience - PF: Performance & Feedback - LT: Learning Tools - CO: Collaboration - PR: Professionalism



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