



LEARNER PATHWAY to Teacher Effectiveness for Language Learning

How do learners engage with standards-based, thematic units of learning?

1. A learner pathway identifies learner engagement behaviors that support language development. Use this **feedback form** to reflect on the degree to which learners in your classes exhibit these behaviors.

Learners focus on meaningful and purposeful communication in a context that increases their ability to use language for real-world purposes.

Learners use their language skills and cultural understanding to interact appropriately in a cultural context other than their own.

Learners explore other disciplines and make real-world connections while using the target language.

2. Consider how teacher practices contribute to learner engagement. For each of these learner behaviors, review key sub-criteria from the Teacher Effectiveness for Language Learning (TELL) Framework to identify areas of focus for your professional growth.

The teacher uses units that are appropriate for the age and proficiency level of the students.

PL1.a

PART OF MY PRACTICE

A GOAL FOR ME

The teacher uses units that provide opportunities to investigate cultural products, practices, and perspectives to interact appropriately with others.

PL1.d

PART OF MY PRACTICE

A GOAL FOR ME

The teacher uses units that allow students to build, reinforce, and expand their knowledge of other disciplines.

PL1.e

PART OF MY PRACTICE

A GOAL FOR ME

The teacher uses units that have clearly identified performance objectives in the three communicative modes.

PL1.b

PART OF MY PRACTICE

A GOAL FOR ME

The teacher selects resources that allow students to interpret, analyze, and interact with authentic materials.

PL6.b

PART OF MY PRACTICE

A GOAL FOR ME

The teacher uses units that allow students to use previously acquired language and content in new contexts.

PL1.f

PART OF MY PRACTICE

A GOAL FOR ME

The teacher determines the vocabulary and structures needed to meet the performance objectives of the unit.

PF1.c

PART OF MY PRACTICE

A GOAL FOR ME

The teacher uses authentic materials to support student understanding of the perspectives behind the practices of the target culture.

LT3.b

PART OF MY PRACTICE

A GOAL FOR ME

The teacher facilitates student investigation of and interaction with authentic materials to understand the perspectives behind the target culture.

LT3.a

PART OF MY PRACTICE

A GOAL FOR ME

The teacher designs assessment tasks in the modes of communication.

PF2.a

PART OF MY PRACTICE

A GOAL FOR ME

The teacher designs the environment to support the unit's language and culture goals.

EN5.a

PART OF MY PRACTICE

A GOAL FOR ME

The teacher plans lessons that include learning experiences that are interesting and relevant to students.

PL3.d

PART OF MY PRACTICE

A GOAL FOR ME

TELL Framework Domains:

EN: Environment - PL: Planning - LE: Learning Experience - PF: Performance & Feedback - LT: Learning Tools - CO: Collaboration - PR: Professionalism



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