



# SELF-ASSESSMENT: ENVIRONMENT

Name:

Date:

During this self-assessment, first consider each TELL criterion and note how it is reflected in your current practice. Be sure to identify evidence to support your reflections. Then rate yourself for each sub-criterion and review the outcomes with a critical friend, mentor, or supervisor. An open and honest conversation about your performance vs. ratings will help you clarify your rationale for the levels you selected and identify realistic strength and goals for your professional growth.

## EN1 The teacher builds positive relationships with students that support learning.

How is this TELL criterion reflected in my current practice?

### a. The teacher uses official information about student backgrounds.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### b. The teacher gathers and uses information about the language abilities and cultural experiences of students.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### c. The teacher interacts with students beyond official class time to gain insights into their interests.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### d. The teacher works with students to maintain a supportive learning environment.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### e. The teacher recognizes and validates students who meet or exceed behavior expectations.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### f. The teacher plans for and takes appropriate actions when student behavior does not meet expectations.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

## EN2 The teacher collaborates with students to create expectations for a safe environment.

How is this TELL criterion reflected in my current practice?

### a. The teacher promotes equity, diversity, and diversity of opinion to create a safe environment for all students.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### b. The teacher works with students to develop and use rules, routines, and procedures that support a safe environment.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### c. The teacher designs an environment that accommodates the needs of identified exceptional learners.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.



**EN3****The teacher collaborates with students to create an environment that facilitates learning.**

How is this TELL criterion reflected in my current practice?

**a. The teacher maintains an orderly environment that is comfortable for all students.**
 I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.
**b. The teacher creates an environment that provides the teacher easy access to students.**
 I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.
**c. The teacher provides easy access to available resources.**
 I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.
**d. The teacher creates an environment that easily allows for different learning configurations.**
 I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.
**EN4****The teacher creates an environment focused on language performance and proficiency.**

How is this TELL criterion reflected in my current practice?

**a. The teacher conveys the message that all students can learn a language.**
 I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.
**b. The teacher displays and refers to information about performance and proficiency targets.**
 I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.
**c. The teacher ensures there is a space where the daily learning targets and the sequence of learning activities are always posted.**
 I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.
**d. The teacher creates an environment that supports student use of the target language.**
 I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.
**e. The teacher establishes an environment that facilitates student-to-student communication.**
 I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.
**f. The teacher displays current samples of student work and accompanying rubrics.**
 I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.


**EN5****The teacher creates an environment that promotes intercultural thinking.**

How is this TELL criterion reflected in my current practice?

**a. The teacher designs the environment to support the unit's language and culture goals.**

I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.

**b. The teacher creates a stimulating environment that encourages active engagement with the target language and culture(s).**

I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.

**c. The teacher ensures that the environment reflects current target language culture(s).**

I don't do this yet.    I do this rarely.    I do this sometimes.    I do this most of the time.    I do this with confidence.

