



## SELF-ASSESSMENT: LEARNING TOOLS

Name:

Date:

During this self-assessment, first consider each TELL criterion and note how it is reflected in your current practice. Be sure to identify evidence to support your reflections. Then rate yourself for each sub-criterion and review the outcomes with a critical friend, mentor, or supervisor. An open and honest conversation about your performance vs. ratings will help you clarify your rationale for the levels you selected and identify realistic strength and goals for your professional growth.

### LT1 The teacher uses a variety of resources to help students process language in the interpretive mode.

How is this TELL criterion reflected in my current practice?

**a. The teacher uses realia, props, manipulatives, and other resources as needed to make language comprehensible.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**b. The teacher uses a variety of authentic digital and print media to support student understanding of language input.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**c. The teacher leverages technology to support student processing of language.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### LT2 The teacher uses a variety of resources to help students produce language in the interpersonal and presentational modes.

How is this TELL criterion reflected in my current practice?

**a. The teacher encourages students to use realia, props, manipulatives, and other resources as needed to make their language comprehensible.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**b. The teacher uses a variety of authentic digital and print media as stimuli for learning activities that ask students to produce language.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**c. The teacher leverages technology to support student production of language.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.



**LT3****The teacher provides students with a variety of resources that support the development of intercultural communicative competence.**

How is this TELL criterion reflected in my current practice?

- a. The teacher facilitates student investigation of and interaction with authentic materials in order to understand the perspectives behind the products of the target culture.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

- b. The teacher uses authentic materials to support student understanding of the perspectives behind the practices of the target culture.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

- c. The teacher immerses students in a culture-rich classroom environment.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

- d. The teacher connects students with local and global target language communities.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**LT4****The teacher provides students with tools and processes to reflect on language growth.**

How is this TELL criterion reflected in my current practice?

- a. The teacher and students use rubrics to define performance and provide feedback throughout the learning process.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

- b. The teacher and students use tools to monitor language growth.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

- c. The teacher and students use tools to document, track, and reflect on performance over time.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**LT5****The teacher and students access and use resources in a manner respectful of authorship and ownership.**

How is this TELL criterion reflected in my current practice?

- a. The teacher knows how to access, document and share proprietary resources they provide to students.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

- b. The teacher recognizes and prevents plagiarism by students and other educators.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

- c. The teacher and students correctly attribute sources when presenting and publishing their work.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

