



# SELF-ASSESSMENT: PERFORMANCE & FEEDBACK

Name:

Date:

During this self-assessment, first consider each TELL criterion and note how it is reflected in your current practice. Be sure to identify evidence to support your reflections. Then rate yourself for each sub-criterion and review the outcomes with a critical friend, mentor, or supervisor. An open and honest conversation about your performance vs. ratings will help you clarify your rationale for the levels you selected and identify realistic strength and goals for your professional growth.

## PF1 The teacher measures student language growth through performance assessments.

How is this TELL criterion reflected in my current practice?

### a. The teacher ensures that students' learning experiences prepare them for the performance tasks.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### b. The teacher uses performance tasks that clearly outline expectations and that have a real-world purposeful context.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### c. The teacher uses performance tasks that allow students to demonstrate growth relative to the proficiency targets.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### d. The teacher uses performance tasks that provide feedback on how well students have met the performance objectives.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### e. The teacher identifies student successes and opportunities for modification to improve future performance.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

## PF2 The teacher helps students become more effective communicators by providing feedback and encouraging peer feedback and self-reflection.

How is this TELL criterion reflected in my current practice?

### a. The teacher shares performance criteria with students that measure the effectiveness of communication.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### b. The teacher provides students with feedback that is supported by evidence from student performance.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

### c. The teacher provides students with feedback that is frequent and descriptive in nature.

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.



**d. The teacher provides students with feedback that is close in time to the demonstrated performance.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**e. The teacher facilitates students' use of feedback to identify next steps for their language growth.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**f. The teacher enables students to compare their current performances to previous performances.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**PF3**

**The teacher reflects on how well students have met the daily learning targets.**

How is this TELL criterion reflected in my current practice?

**a. The teacher uses daily checks for learning to collect evidence of students' growth toward the learning targets.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**b. The teacher provides opportunities for students to reflect on how well they meet daily learning targets and their own goals.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**c. The teacher identifies student successes and reflects on those parts of the learning experience that contributed to them.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**d. The teacher uses information from reflections to identify those parts of the learning experience that should be modified.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**e. The teacher considers how to use different learning strategies and resources in order to ensure attainment of the learning targets in the future.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**PF4**

**The teacher reflects on how well students have met the course performance objectives.**

How is this TELL criterion reflected in my current practice?

**a. The teacher analyzes internal assessment data to track student growth.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**b. The teacher uses external measures to standardize assessment and corroborate progress toward the performance targets.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.



How is this TELL criterion reflected in my current practice?

**a. The teacher provides students multiple opportunities to demonstrate growth toward the unit performance objectives.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**b. The teacher assigns grades that reflect how well students have met the unit performance objectives.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

**c. The teacher works with colleagues to ensure grading practices provide feedback for language growth.**

I don't do this yet.  I do this rarely.  I do this sometimes.  I do this most of the time.  I do this with confidence.

