



SELF-ASSESSMENT: PROFESSIONALISM

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| Name: | Date: |
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During this self-assessment, first consider each TELL criterion and note how it is reflected in your current practice. Be sure to identify evidence to support your reflections. Then rate yourself for each sub-criterion and review the outcomes with a critical friend, mentor, or supervisor. An open and honest conversation about your performance vs. ratings will help you clarify your rationale for the levels you selected and identify realistic strengths and goals for your professional growth.

PR1 **The teacher demonstrates professional responsibility by maintaining a professional attitude and acting with integrity.**

How is this TELL criterion reflected in my current practice?

a. The teacher strives to act in a professional manner when interacting with colleagues, students, parents, and the public.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

b. The teacher interacts in ways that are culturally appropriate for the community and educational setting where they teach.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

PR2 **The teacher's professional conduct advocates the importance of language learning for all students.**

How is this TELL criterion reflected in my current practice?

a. The teacher ensures that their teaching practices communicate a positive message about language learning.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

b. The teacher models the advantages of having linguistic and intercultural competence in the community.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

c. The teacher advocates for language learning opportunities for all students.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

PR3 **The teacher intentionally interacts with communities of the target language culture(s) to maintain high levels of linguistic and communicative competence and to stay up to date with current developments.**

How is this TELL criterion reflected in my current practice?



a. The teacher regularly works on maintaining and improving their target language skills.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

b. The teacher regularly works to deepen and expand their understanding of the target culture(s).

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

c. The teacher routinely engages with members of the target culture(s) to gain new perspectives.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

d. The teacher references current developments with their students when appropriate.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

PR4

The teacher uses processes that facilitate analysis of and reflection on their current practices.

How is this TELL criterion reflected in my current practice?

a. The teacher reflects regularly on their beliefs and practices and how they impact student learning.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

b. The teacher routinely reflects on evidence of student learning.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

c. The teacher creates a professional growth plan based on reflections and evidence of student learning.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

PR5

The teacher participates in professional learning opportunities throughout the year.

How is this TELL criterion reflected in my current practice?

a. The teacher keeps abreast of current developments and research in both world language and general education.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

b. The teacher actively constructs and maintains a professional learning network.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

c. The teacher regularly seeks opportunities to connect and interact with colleagues within and beyond their community.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

d. The teacher collaborates in the work of their department, school, or district.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

e. The teacher leverages technology to connect to colleagues that help them grow professionally.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.



PR6**The teacher gives back to the profession in a variety of meaningful ways.**

How is this TELL criterion reflected in my current practice?

a. The teacher shares their expertise with colleagues within and outside of their content area.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

b. The teacher pursues leadership opportunities in their school, community, professional organization, or other venues.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

c. The teacher serves as a mentor to new and aspiring teachers as well as other colleagues.

I don't do this yet. I do this rarely. I do this sometimes. I do this most of the time. I do this with confidence.

